

# Ling 313 Phonological Analysis

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## Description

“There are several important abilities involved in the use of human language, one of these being the ability to organize speech sounds. The system that the brain uses to accomplish this task is the subject matter of phonology. This course will explore phonology from several perspectives within generative linguistics, including both traditional rule-based and current Optimality Theoretic approaches. Topics to be discussed include phonological features, lexical phonology, prosodic morphology, tone, and metrical stress. Assignments will help students learn to analyze phonological problems in a variety of languages and to evaluate the consequences of using different analytic approaches. Prerequisite: Ling 170D or permission of instructor.”

## Course Info

Course Number	L44 Ling 313
Semester	Fall 2022
Time	1:00-2:20pm
Location	Eads 204
Office	January 206
Office Hours	TBD
Homepage	<a href="https://wustl.instructure.com/courses/95257">https://wustl.instructure.com/courses/95257</a>

## Goals

- Understand fundamentals of phonological theory
- Identify and model basic phonological alternations
- Create generative segmental and prosodic representations

## Required Materials

The primary textbook for this course is listed below. Any additional readings will be posted as PDFs.

- Hayes, Bruce. 2011. *Introductory Phonology*, Wiley-Blackwell. ISBN: 978-1-444-36013-4.

## Grade

Your grade breakdown is shown below.

Item	pct
Assignments	60%
Participation & group work	20%
Final	20%

Assignments are assigned (roughly) weekly. The lowest grade is dropped.

### *Letter grades*

Letter grades are assigned based off the following scale. Numerical grades are **not** rounded.

$100 \geq A+ \geq 98$	$80 > C+ \geq 77$
$98 > A \geq 93$	$77 > C \geq 73$
$93 > A- \geq 90$	$73 > C- \geq 70$
$90 > B+ \geq 87$	$70 > D+ \geq 67$
$87 > B \geq 83$	$67 > D \geq 63$
$83 > B- \geq 80$	$63 > D- \geq 60$

If you are taking this class pass/fail, you must receive at least a C- (70%) to pass.

If you believe there has been an error in grading, I am happy to discuss it with you. However, you must bring it up to me within one week of the graded assignment being returned to you. After this, the grade is considered final.

### *Lateness*

Unexcused late work incurs a penalty of 0.5% deducted for every hour late (as calculated by the Canvas overlords). This (roughly) translates to one letter grade (and change) each day. *Excused* late work is a different matter; please contact me as soon as you suspect circumstances will prevent you from completing work on time.

## Schedule

Below is a rough schedule of the course material, and is likely to change. Please see [Canvas](#) for all up-to-date readings and assignment due dates.

Date	Day	Week	Comment	Unit	Reading
8/29/2022	Monday	1	First Day of Classes	Intro/Phonetics	Hayes 1/2
8/31/2022	Wednesday	1		Phoneme	
9/5/2022	Monday	2		Phoneme	Hayes 3
9/7/2022	Wednesday	2			
9/12/2022	Monday	3		Features	Hayes 4

Date	Day	Week	Comment	Unit	Reading
9/14/2022	Wednesday	3			
9/19/2022	Monday	4		Morphology	Hayes 5
9/21/2022	Wednesday	4			
9/26/2022	Monday	5		Alternation	Hayes 6 / 7
9/28/2022	Wednesday	5			
10/3/2022	Monday	6		Analysis	Hayes 8
10/5/2022	Wednesday	6			
10/10/2022	Monday	7	Fall Break		
10/12/2022	Wednesday	7			
10/17/2022	Monday	8		Underspecification	TBD
10/19/2022	Wednesday	8			
10/24/2022	Monday	9		Tone	Hayes Tone/TBD
10/26/2022	Wednesday	9			
10/31/2022	Monday	10		Autosegmental Phonology	TBD
11/2/2022	Wednesday	10			
11/7/2022	Monday	11		Intro to OT	TBD
11/9/2022	Wednesday	11			
11/14/2022	Monday	12		Syllables in OT	TBD
11/16/2022	Wednesday	12			
11/21/2022	Monday	13		Stress in OT	
11/23/2022	Wednesday	13	Thanksgiving Break		
11/28/2022	Monday	14		Segmental Processes in OT	
11/30/2022	Wednesday	14			
12/5/2022	Monday	15		Naturalness in Phonology	
12/7/2022	Wednesday	15			

This course adheres to the university's [Academic Integrity Policy](#), and takes cheating and plagiarism very seriously. All work completed online must be done alone unless instructed otherwise, and no resources not approved by the instructor may be used during exams.

## ADA Compliance

Washington University is committed to providing accommodations and/or services to students with documented disabilities. Students who are seeking support for a disability or a suspected disability should contact Disability Resources at 935-4153. Disability Resources is responsible for approving all disability-related accommodations for WU students, and students are responsible for providing faculty members with formal documentation of their approved accommodations at least two weeks prior to using those accommodations. I will accept Disability Resources VISA forms by email and personal delivery. If you have already been approved for accommodations, I request that you provide me with a copy of your VISA within the first two weeks of the semester. Please see more information at <http://cornerstone.wustl.edu>.

## Sexual Assault Resources

The University is committed to offering reasonable academic accommodations (e.g., no contact order, course changes) to students who are victims of relationship or sexual violence, regardless of whether they seek criminal or disciplinary action. If you need to request such accommodations, please contact the Relationship and Sexual Violence Prevention Center (RSVP) at [rsvpcenter@wustl.edu](mailto:rsvpcenter@wustl.edu) or 314-935-3445 to schedule an appointment with an RSVP confidential, licensed counselor. Information shared with counselors is confidential. However, requests for accommodations will be coordinated with the appropriate University administrators and faculty. Please see more information at <https://students.wustl.edu/relationship-sexual-violence-prevention-center>.

*Last updated: August 29, 2022*