Washington
University in St.Louis

Phonological Analysis

Course Number	L44 Ling 313	Instructor	Dr. Nick Danis (['dænɪs], he/him)
Semester	Fall 2020	Contact	nsdanis@wustl.edu
Time	Tu./Th. 4–5:20pm	Office Hours	TBD
Location	Hillman 60 / Zoom	Office Location	Zoom

1   Description

"There are several important abilities involved in the use of human language, one of these being the ability to organize speech sounds. The system that the brain uses to accomplish this task is the subject matter of phonology. This course will explore phonology from several perspectives within generative linguistics, including both traditional rule-based and current Optimality Theoretic approaches. Topics to be discussed include phonological features, lexical phonology, prosodic morphology, tone, and metrical stress. Assignments will help students learn to analyze phonological problems in a variety of languages and to evaluate the consequences of using different analytic approaches. Prerequisite: Ling 170D or permission of instructor."

2   Special covid-related policies

This course is in person with remote attendance welcome. All lectures are simulcast over Zoom, with asychronous participation possible. In-person attendance will not be taken. Be smart and be safe about attending in person. If you do not attend in person, I strongly encourage synchronous remote participation if possible. If you cannot follow synchronously, please don't let more than a few days lapse before viewing the lecture recording as it is easy to fall behind. Our assigned room is big enough to safely accomodate all enrolled, in-person attendees. Masks are required in the classoom (this goes for me as well). Please don't hesitate to contact me about any issues that come up; I am happy to provide whatever accomodations are reasonable.

3   Course Goals

- Understand fundamentals of phonological theory
- Identify and model basic phonological alternations
- Create generative segmental and prosodic representations

4   Required Materials

The primary textbook for the course is listed below. Any additional readings will be provided as PDFs.

- Bruce Hayes (2009). *Introductory Phonology*. Wiley-Blackwell. 334 pp.

5 Grade

Your grade breakdown is shown below.

Item	Pct.
Reading Quizzes	10%
Participation	10%
Problem Sets	60%
Final Assignment	20%

Letter grades are assigned based off the following scale. Numerical grades are **not** rounded.

100	≥	A+	≥	98		80	>	C+	≥	77
98	>	A	≥	93		77	>	C	≥	73
93	>	A-	≥	90		73	>	C-	≥	70
90	>	B+	≥	87		70	>	D+	≥	67
87	>	B	≥	83		67	>	D	≥	63
83	>	B-	≥	80		63	>	D-	≥	60

If you are taking this class pass/fail, you must receive at least a C- (70%) to pass.

If you believe there has been an error in grading, I am happy to discuss it with you. However, you must bring it up to me within one week of the graded assignment being returned to you. After this, the grade is considered final.

Schedule (tentative)

Date	Week	Reading	Due
9/15/2020	1	IP 1	Survey
9/22/2020	2	IP 2–3	PS1
9/29/2020	3	IP 4	PS2
10/6/2020	4	IP 5	PS3
10/13/2020	5	IP 6	PS4
10/20/2020	6	IP 7	PS5
10/27/2020	7	IP 8	PS6
11/3/2020	8	IP 9	
11/10/2020	9	TBD	PS7
11/17/2020	10	IP 12	PS8
11/24/2020	11	IP 13	
12/1/2020	12	IP 14	PS9
12/8/2020	13	TBD	PS10
12/15/2020	14	IP 15	

Abbreviations: IP - *Introductory Phonology*

6   Academic Integrity

This course adheres to the university's Academic Integrity Policy (`https://studentconduct.wustl.edu/academic-integrity/`), and takes cheating and plagiarism very seriously. All work completed online must be done alone, and no resources not approved by the instructor may be used during exams.

7   ADA Compliance

Washington University is committed to providing accommodations and/or services to students with documented disabilities. Students who are seeking support for a disability or a suspected disability should contact Disability Resources at 935-4153. Disability Resources is responsible for approving all disability-related accommodations for WU students, and students are responsible for providing faculty members with formal documentation of their approved accommodations at least two weeks prior to using those accommodations. I will accept Disability Resources VISA forms by email and personal delivery. If you have already been approved for accommodations, I request that you provide me with a copy of your VISA within the first two weeks of the semester. Please see more information at `http://cornerstone.wustl.edu/`.