



Phonological Analysis

Course Number	L44 Ling 313	Instructor	Dr. Nick Danis
Semester	Fall 2019	Contact	nsdanis@wustl.edu
Time	Tu./Th. 1–3:30pm	Office Hours	Wed. 2–4pm or by appt.
Location	Eads 102	Office Location	Psych 402F

1 Description

“There are several important abilities involved in the use of human language, one of these being the ability to organize speech sounds. The system that the brain uses to accomplish this task is the subject matter of phonology. This course will explore phonology from several perspectives within generative linguistics, including both traditional rule-based and current Optimality Theoretic approaches. Topics to be discussed include phonological features, lexical phonology, prosodic morphology, tone, and metrical stress. Assignments will help students learn to analyze phonological problems in a variety of languages and to evaluate the consequences of using different analytic approaches. Prerequisite: Ling 170D or permission of instructor.”

2 Course Goals

- Understand fundamentals of phonological theory
- Identify and model basic phonological alternations
- Create generative segmental and prosodic representations

3 Required Materials

The primary textbook for the course is listed below. Any additional readings will be provided as PDFs.

- Bruce Hayes (2009). *Introductory Phonology*. Wiley-Blackwell. 334 pp. ISBN: 978-1-4051-8411-3

4 Grade

Your grade breakdown is shown below.

Item	Pct.
Participation	10%
<i>Reading Quizzes</i>	5%
<i>GROWTHs</i>	5%
Assignments (×7)	50%
Midterm	20%
Final	20%

Participation Participation consists of small, in-class exercises called GROWTHs (**Group Work To Be Handed In**) and weekly Reading Quizzes. GROWTHs are graded pass/fail and also serve as a proxy for attendance (thus, they cannot be made up due to unexcused absences). The Reading Quizzes are administered on Canvas. They are due every Sunday at midnight. You will receive immediate feedback and can submit as many times as necessary during the open quiz period.

Assignments There are 7 total assignments. These can be completed in a group (no larger than 3), though you must indicate who you worked with on the assignment itself, and every student must hand in their own version. Please see Canvas for all official due dates for the assignments.

Letter grades are assigned based off the following scale. Numerical grades are **not** rounded. (This is phonology; we like discrete categories.)

100	≥	A+	≥	97	80	>	C+	≥	77
97	>	A	≥	93	77	>	C	≥	73
93	>	A-	≥	90	73	>	C-	≥	70
90	>	B+	≥	87	70	>	D+	≥	67
87	>	B	≥	83	67	>	D	≥	63
83	>	B-	≥	80	63	>	D-	≥	60

The required readings are indicated in the schedule below. Chapters should be read before the end of the week in which they are assigned. (So by the end of Week 1, you should have finished Chapter 1.)

Schedule (tentative)

Week	Reading	Due Friday
1	IP 1	Survey
2	IP 2-3	
3	IP 4	Assignment 1
4	IP 5	
5	IP 6	Assignment 2
6	IP 7	
7	IP 8	Assignment 3
8	Midterm	
9	Autosegmental Phonology - UP 11-12	
10	IP 13	Assignment 4
11	Syllables in OT - DOT 1-2	
12	IP 14	Assignment 5
13	Stress in OT	
14		Assignment 6
15	IP 15	
17		Assignment 7 (20 pts)

Abbreviations: IP - *Introductory Phonology*; UP - *Understanding Phonology*; DOT - *Doing Optimality Theory*

5 Academic Integrity

This course adheres to the university's Academic Integrity Policy (<https://studentconduct.wustl.edu/academic-integrity/>), and takes cheating and plagiarism very seriously. All work completed online must be done alone, and no resources not approved by the instructor may be used during exams.

6 ADA Compliance

Washington University is committed to providing accommodations and/or services to students with documented disabilities. Students who are seeking support for a disability or a suspected disability should contact Disability Resources at 935-4153. Disability Resources is responsible for approving all disability-related accommodations for WU students, and students are responsible for providing faculty members with formal documentation of their approved accommodations at least two weeks prior to using those accommodations. I will accept Disability Resources VISA forms by email and personal delivery. If you have already been approved for accommodations, I request that you provide me with a copy of your VISA within the first two weeks of the semester. Please see more information at <http://cornerstone.wustl.edu/>.

7 Sexual Assault Resources

The University is committed to offering reasonable academic accommodations (e.g., no contact order, course changes) to students who are victims of relationship or sexual violence, regardless of whether they seek criminal or disciplinary action. If you need to request such accommodations, please contact the Relationship and Sexual Violence Prevention Center (RSVP) at rsvpcenter@wustl.edu or 314-935-3445 to schedule an appointment with an RSVP confidential, licensed counselor. Information shared with counselors is confidential. However, requests for accommodations will be coordinated with the appropriate University administrators and faculty. Please see more information at <https://students.wustl.edu/relationship-sexual-violence-prevention-center/>